



Identification of Dyslexia and Other SpLD Building an Identification Toolkit

Continued ...

Difficulties	Yes	No
Shows difficulty in finding the right word to describe things		
Mispronounces words		
Has difficulty with following instructions – especially more than two in sequence		
Struggles to remember sequential information, e.g. alphabet, times tables, days of week		
Has trouble learning nursery rhymes or songs		
Has trouble clapping in time		
Struggles with mental arithmetic		
Has difficulty with maths vocabulary/understanding maths terminology: e.g. knowing when to add, subtract or multiply		
Mixes up numerical symbols		
Confuses left and right		
Can be clumsy and lack co-ordination		
Suffers from low self-esteem		
Suffers from behavioral difficulties		
Strengths	Yes	No
Is imaginative		
Is good at thinking and reasoning skills		



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Continued ...

Strengths	Yes	No
Is able to see the “big picture”		
Is good at problem solving		
Has good general knowledge		
Has good understanding of texts that have been read to him/her		
Is curious		
Demonstrates sophisticated receptive language		
Has good visual-spatial skills		

Further Action to be taken: **Yes / No**

If Yes, specify action to be taken: